

FACULTY GROWTH  
 student-centered ANTIRACIST ACADEMIA AND SCIENTIFIC INQUIRY

Curriculum (Student of Color-centered)	Professional (Self) Development ( <i>breaking denial/awareness of biases/internalized racism</i> )	Quantitative & Qualitative Tidbits ( <i>data about our students</i> )	Course Practices (Student of Color-centered)	Other Resources?
<a href="#">STEM Ed Losses by people of color</a>	Our Dept./Course data of retention and success disaggregated by race and gender	<a href="#">CSAC Covid19 Survey Results/Webinar</a>	<a href="#">Responding Racial Bias and CoraLearning: Microaggressions in Online Environments</a>	<a href="#">Resources for Anti-racism Expansion</a>
<a href="#">Covid19 &amp; Racial Disparity I</a>	Book: How to be anti-racist by Kendi ( <i>selected chapters 2-4?</i> )	<a href="#">CraftonHills Covid19 Survey</a>	<a href="#">Active learning narrows achievement gaps</a>	
<a href="#">Covid19 &amp; Racial Disparity II</a>	Book: Making black scientists (selected chapters 1-?)	<a href="#">Dept Demographics 2014-2019</a>	<a href="#">OEI: Humanizing Pre-Course Contact</a>	
<a href="#">Congoese dr who discovered Ebola</a>	Book: Why are all the black kids sitting together in the cafeteria?	<a href="#">Valley Completion &amp; Success Rates 2014-2019</a>	<a href="#">Applying SEO model in CC</a>	
<a href="#">Racial inequity &amp; Climate Change (Minneapolis)</a>	<a href="#">Report Supporting Men of Color in Community Colleges</a>	<a href="#">Dept Completion &amp; Success Rates 2014-2019</a>	<a href="#">Student Success for Men of Color in Community Colleges</a>	
<a href="#">Bad Medicine: The Harm That Comes From Racism</a>	<a href="#">Student Success for Men of Color in Community Colleges</a>	COURSE-LEVEL DATA/DISSAGGREGATED	<a href="#">Instructors as Meaning-Makers (keynote from SABER'20)</a>	
Fact-checking Web Posts/News//Disinformation of Science and/or Medicine	<a href="#">Anti-racism SABER group Talk</a>	Instructor-level data/dissaggregate	<a href="#">What's the Secret Ingredient to Great Mentorship?</a>	
<a href="#">Union of Concerned Scientists</a>	<a href="#">Physics and Anti-blackness</a>	<a href="#">race and economic mobility by race and gender/NYTimes 2018</a>	<a href="#">How to be a great mentor</a>	
The Immortal Life of Henrietta Lacks is another famous example. (Video/Book:selected chapters)	<a href="#">Recreational antiracism won't change anything: a review of Jonathan Kahn's critique of implicit bias discourse.</a>	<a href="#">race and economic mobility by race and gender/same as above but diff graphic use?Vox</a>	<a href="#">Helping Students in Times of Trauma</a>	
<a href="#">How to understand Covid19 numbers (Propublica Jul21)</a>	<a href="#">Race matters</a>		<a href="#">Language Matters: Considering Microaggressions in Science About Assessments in Bio &amp; Chem</a>	
	<a href="#">SeaChange: Why are we talking about STEM leaving</a>		<a href="#">Modify our traditional ways Apprehension to Engagement in the classroom: perceptions of black makes in the community college</a>	
	<a href="#">Black Minds Matter Syllabus 2020</a>		<a href="#">About and Reducing Stereotype Threat</a>	
	<a href="#">White privilege: unpacking the invisible knapsack</a>			
	<a href="#">On Evaluating White Fragility Book</a>			
	<a href="#">Syllabus from BlackMindsMatter 2018</a>			
	<a href="#">Black Minds Matter Youtube Series</a>			